

EdL 325 -- Fall 2014 Cramer -- Tentative Calendar -- <http://325cramer.wikispaces.com/home>

Thur Sept 4	Welcome, Course Overview, Getting Going Start on Getting Going Readings and Signups
Getting Going	Many readings and etc to be completed by class time week of Sept 8. See http://325cramer.wikispaces.com/home for specifics.
Sept 9,11	Tue Group: Welcome, Course Overview, Getting Going Tue and Thur Groups: Videorecording your teaching (email Dropbox link with video recording to cramer@uwosh.edu by 8 am next class meeting day - Sept 16/18)
Sept 16, 18	Photos and More -- Photos, Photo Editing, Avatars, Still Graphics with Audio Tracks, (click on link above for class details and assignments) (due Sept 24, 8 am)
Sept 23, 25	QR Codes Creating Instructional Videos (due Oct 7, 8 am)
Sept 30, Oct 2	Finding Instructional Materials -- Learning Objects -- (due Dec 9/11, class time) Interactive Whiteboards (SmartBoards) -- (due Oct 15, noon) Communication Tools (Skype) -- (due Oct 15, noon) Teaching and Tech Thoughts Entry 2 (due Wednesday, Oct 15, noon) Extra: View Computational Thinking: A Digital Age Skill View and discuss <i>Shift Happens</i> http://www.youtube.com/watch?v=ljbl-363A2Q
Oct 7, 9	Creating Technology Rich Instruction (Units and Lessons, Language Arts Tools, SS Units) (unit due by Dec 9/11, 3 pm) Rubrics -- (due Oct 15, noon) Catch up Extra, extra, extra..... Are you ready for now? Are you ready to teach in a blended learning environment? How about an online environment? Snow Days Turn Into E-Learning Days for Some Schools , DAILY INSIGHT: This ain't your 1970's snow day Using Online and Blended Learning To Help Students Design Their Educational Experience -- "in 2000 there were 45,000 K-12 courses delivered online, the number jumped to more than 3 million in 2009. "It's being estimated," said young, "that by 2019, more than 50 percent of all high school courses will be delivered online." Young does not challenge those claims, saying, "Once kids and families have gotten a taste of this kind of learning, they don't want to go back.""
Oct 14, 16	Assessment -- Google Forms, Poll Everywhere (due Nov 5, noon) Read Robin Williams' design principles book for Oct 28/30 class meeting. Williams, R. (any edition). <i>The Non-Designer's Design Book: Design and Typographic Principles for the Visual Novice</i> . Peachpit Press.
Oct 21, 23	Mapping -- Google Maps, Google Earth, Google Lit Trips (due Nov 5, noon)
Oct 28, 30	Design Principles, Desktop Publishing (Newsletters, 3-Fold Brochures), (due Dec 3, noon)
Nov 4, 6	Slideshows (due Dec 3, noon)
Nov 11, 13	Posters (and books), Concept Maps, (due Dec 3, noon)
Nov 18, 20	Audio Podcasting (due Dec 3, noon)
Nov 25, 27	Work time, Thanksgiving
Dec 2, 4	E-Safety, Copyright and Fair Use (due Dec 9/11, class time) Work time, catch up Reminder, Tech Thoughts entry 4 (tell what you now believe, 1-3 paragraphs), due next week
Dec 9,11	Wiki presentation (show us what you have created, your unit, and what you believe about technology, student learning and your classroom) Teaching and Tech Thoughts Entry 3 (due last day of class, 3 pm)

Not crazy about creating a multitude of samples, would rather go more in depth? Want to explore other technology topics, projects, platforms, areas, etc.? Go ahead.....

Propose an alternate contract that will have you diverging from the Checklist of Assignments yet still demonstrating you know how to use technology and plan for student use of it in your classroom. Tell what you will be doing, due dates, grading criteria, and a rationale for its equivalency. Submit to Dr Cramer. Each party should sign alternate contract and have a copy. Get creative!

EdL 325 Fall 2014 Cramer -- Checklist of Assignments --- Complete all at acceptable quality = B, Go Above and Beyond to earn an A

Required	Due Date	Completed?
Wiki Address submitted Wiki focus/purpose Written message to viewers Welcome podcast with music QR code Warm and inviting	Address - Sept 8, noon Remainder -- due Dec 9/11, 3 pm	
Teaching and Tech Thoughts 3 entries (Sept, Oct, Dec) and Intro Google Presentation (Sept)	Sept 12, noon Oct 15, noon; Dec 9/11 3pm	
Video Recording Your Teaching Sample (send links to samples placed your account on DropBox.com)	Sept 16/18 noon	
Photos and More 2 articles/videos PhotoPoster with 1 good photo of you, 5 fun/edited photos of you Avitar (Voki) Talking Photo (Photobabble or Blabberize or other) 8 photos with various attributions Tell how your students might use these tools	Sept 24, 8 am	
QR codes 2 articles/videos QR code Remember to place a QR code on your homepage too Tell how your students might use this tool	Oct 7, 8 am	
Instructional Videos 2 articles/videos Screencast Photobooth video YouTube video Tell how your students might use this tool	Oct 7, 8 am	
Learning Objects Weave 10 learning objects into plans on your Unit/Lesson page	Dec 9/11, class time	
Interactive Whiteboards 2 articles/videos Use one, tell what did Tell how your students might use this tool	Oct 15, noon	
Communication Tools 2 articles/videos Skype (or similar app) tell how you have used it Skype in the Classroom identify two interesting lessons/speakers Tell how your students might use this tool	Oct 15, noon	
Rubrics Sample rubric Rubrics for all tech rich assignments on units/lessons page	Sample -- Oct 15, noon Unit - Dec 9/11	
Assessment 2 articles/videos Google form sample Poll Everywhere sample Tell how your students might use these tools	Nov 5, noon	
Maps 2 articles/videos Tell what explored Google Maps, Google Earth, Lit Trips Tell how your students might use these tools	Nov 5, noon	
Design Principles Create 3-fold brochure illustrating points	Dec 3, noon	
Desktop Publishing 2 articles/videos 3-fold brochure or newsletter created for another course Newsletter/paper sample Tell how your students might use these tools	Dec 3, noon	
Slideshows 2 articles/videos Google draw sample Google presentation sample Nonlinear PPT sample (Egypt) Prezi (or similar app) sample Tell how your students might use these tools	Dec 3, noon	
Posters and Books 2 articles/videos Glogster sample Wordle or Tagxedo word cloud sample Book sample Tell how your students might use these tools	Dec 3, noon	
Concept Maps 2 articles/videos Inspiration (or similar app) (include graphics) Tell how your students might use this tool	Dec 3, noon	
Audio Podcasts 2 articles/videos Sample podcast (music and narration) Second sample podcast using a different app Welcome podcast (on homepage of wiki) One minute lecture podcast with music on Unit/Lesson page Tell how your students might use this tool	Dec 3, noon	
E-Safety Fair Use 5 websites/lessons Adhere to copyright/fair use	Dec 9/11, 3 pm	
Unit/Lesson Page 10 learning objects 10 technology projects and samples One minute lecture (audio podcast) Rubrics for technology rich assignments	Dec 9/11, 3 pm	
Above and Beyond	Dec 9/11, 3 pm	
Wiki Presentation	Dec 9/11, 3 pm	

EdL 325 Grading Rubric
Fall 2014 -- Cramer

This course is designed as a project based course.

I have two main goals I need to see you **demonstrate**. They are:

1. You are able to use technology (so you will be making sample projects)
2. You can plan for student use of technology in your classroom (so you will be planning technology rich instruction)

Together these two goals should help ensure you are set for today and tomorrow's classrooms.

Criteria	Inc.	B	A (document on Above and Beyond page)
You are able to use technology: (a) Create a variety of samples* to demonstrate awareness of a variety of apps and/or web 2.0 tools	Samples NOT completed OR Samples NOT working (ie click on a hyperlink and you are not taken to website indicated in link or click on movie and it doesn't play)	Samples completed AND Samples are working (ie click on a hyperlink and you are taken to website indicated in link or click on movie and it plays)	Additional samples are completed and work AND/OR Additional resources are explored (exploration documented) AND/OR Projects are shared with live audiences (ie real classroom teachers or real students) AND/OR Other ways you can document you are able to use technology, be creative, be authentic!
You can plan for student use of technology in your classroom: (a) Review 2 articles/videos for each topic* to demonstrate you are aware of how technology is being used in schools today	Articles/videos NOT reviewed AND/OR Links to articles NOT included, videos NOT embedded	Articles/videos reviewed AND Links to articles included, videos embedded	Additional articles/videos reviewed AND Links to articles included, videos embedded
You can plan for student use of technology in your classroom: (a) Tell ideas for student use of technology in classrooms for each topic*.	Ideas for student use of technology NOT included in Thoughts section on wiki.	Ideas for student use of technology included in Thoughts section on wiki.	Additional ideas for student use of technology included in Thoughts section on wiki.
You can plan for student use of technology in your classroom: (c) Plan technology rich instructional units/lessons	Technology rich instructional plans are NOT posted on wiki. AND/OR Plans do NOT include a minimum of 10 learning objects. AND/OR Plans do NOT include a minimum of 10 technology projects.	Technology rich instructional plans are posted on wiki. AND Plans include a minimum of 10 learning objects. AND Plans include a minimum of 10 technology projects.	Additional Technology rich instructional plans are posted on wiki AND/OR Plans are actually taught
You are able to use technology: (b) Create samples to illustrate technology projects in technology rich instructional plans	Samples not completed OR Samples not working (ie click on a hyperlink and you are NOT taken to website indicated in link)	A minimum of 10 samples are completed AND Samples are working (ie click on a hyperlink and you are taken to website indicated in link)	Additional samples are completed and work AND/OR Projects are shared with live audiences (ie real classroom teachers or real students) AND/OR Other ways you can document you are able to use technology

* See Checklist of Assignments for listing of topics and samples.

Due Date Note: This is a project based learning course so learning must be demonstrated. Due dates are given to help you stay on track time-wise. If you are not able to meet the due dates, please see course instructor to work out an alternative timeline. Weekly class attendance and participation are expected.

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